

Music Week 11

(linked to the English work this week)

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any web-links or use of internet.

1. Listen to a protest song

- Listen to 1960s song 'Streets of London'. Read the lyrics as you do.
<https://www.youtube.com/watch?v=5Dk1O1Tyhu4>
- How would you sum up the message of the song? Could you write it in just three sentences?

All the resources in blue are on the website – Music resources.

2. Highlight language features

- Read the [Lyrics](#) of the song.
- Look for any of the [Persuasive Features](#).
- Highlight and annotate the [Lyrics](#) to show them. Check what you find against the [Annotated version](#).

3. Now for some writing

- Read [Adapting Lyrics](#). Change the words of the song to make a new song about a different issue that you care about.
- Write out a verse of your new song.

[Well done! Share your writing with a grown-up.](#)

Try the Fun-Time Extra

- Can you record your new song and share it with someone else?
- Can you make a list of other songs with a message like this? Ask people in your house for ideas.