Monday 23rd March

Dear Year 6,

Hope you are all well and keeping safe.

Below is the work I would like you to complete over the next couple of days.

You can do the work in the exercise book or you can do it on Word.

Once a week, I'll ask you to send one piece of work to me. Everything else will be self-marked and I'll send the answers in a week's time.

If you have any questions or are worried about anything, please email me and I will do my best to answer you the same day.

I will be recording the class book and putting it on the Bordon Junior School YouTube page.

Keep safe and healthy.

Sending virtual hugs,

Miss Smith

| Subject | Activity | Return to Miss Smith | Self- Mark |
|-------------|---|----------------------------|---------------|
| English | Please rewrite the WAGOLL, 'Hunted'. | ✓ Mon | |
| (writing) | However, instead of it being set in a forest, you can choose a different setting. Everything | 30 th | |
| | else must stay the same. Use the story pegs and text map to help you. | March | |
| Spelling | This week we are looking at a collection of words that can be used as both nouns and verbs. For example: The doctor's surgery launched a new health scheme that would benefit everyone in the local | | ✓ |
| | community. | | |
| | The word benefit is being used as a verb in this sentence - it is saying the scheme would help the community. | | |
| | The company offered a pension plan, a company car and a health benefit scheme to their new employees. | | |
| | The same word (benefit) is doing the job of a noun - it is talking about a thing. | | |
| | Below is an activity in which you need to put each of your spelling words into a sentence. For each spelling, look to see whether you are being asked to use the word as a noun or a verb. | | |
| Reading | Complete the reading comprehension all about Earthquakes. | | ✓ |
| | Please read for at least 30mins a day and record it on the weekly diary. You can also listen to | | |
| | the class story on the school's YouTube channel. | | |
| Grammar | Complete the grammar activity all about nouns. You could also complete page 2 about nouns in your SATs Grammar book. | | √ |
| Punctuation | Complete the punctuation activity all about capital letters and full stops. You could also complete pages 2 and 3 about capital letters and full stops in your SATs Punctuation book. | | √ |