**Bordon Junior School**

**Sports Premium expenditure 2018-19**

**Aims**

1. The engagement of all pupils in regular physical activity
2. Staff to feel confident and comfortable if asked to teach PE
3. The profile of PE and school sport across the school as a tool for whole school improvement
4. Increased confidence, knowledge and skills of all staff teaching PE and sport
5. Broader experience of a range of sports and activities offered to all pupils
6. Increased participation in competitive sport

**Total Allocation: £18109**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Staff training has increased staff knowledge and confidence
* A scheme of work is supporting improved provision for PE
* Links with the University and other schools have increased the range of opportunities available
* Subject time allocation is ensuring all pupils are receiving 2 hours of PE a week
* Children are taking part in an increasing range of competitions
* Further opportunities, particularly for KS1 and lower KS2 pupils
* Increased opportunities for activity at lunch time
* Increased range of clubs available
* Improved outdoor provision to support physical activity at lunch times
 | * Continued staff development to ensure high quality teaching and learning in PE
* Further increase participation in competition including inter-house events.
* Increase the range of clubs available
* High quality resources to support teaching and learning in PE
* Targeting inactive children – Change for Life
* Top up swimming
* Implement a daily mile
* Develop pupil leadership roles
* Review PE curriculum as part of whole school review
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| **Meeting national curriculum requirements for swimming and water safety** | (18-19) |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 56% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 56% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 56% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | The children who are non-swimmers in Year 6 have additional swimming lessons. |
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| **Key Priorities** | **Action and strategies** | **Intended impact on sustainable outcomes** | **Connected aim** | **Budget** | **Evidence for review in July 2019** |
| Workforce development | Training for teachers including Invasion games training for staff – ideas and use of equipment. 15-minute Staff meeting starter on PE – teachers who don’t teach P.E. are aware with what we are delivering in lessons and are aware of the objectives.Resources to support planning and teacher knowledge.Links with secondary schools – MCA (OA). Training and meetings with Head of PE and PE staff to deliver effective PE curriculum. | Staff confident and able to undertake roles.Quality of teaching and learning in PE is good. Teachers are aware with how P.E. is being delivered.Links established with other schools and organisations. |  | £400£N/A£500£N/A | PE subject leader has regularly attended meetings with SCO and cluster schools to ensure effective PE is being taught across the schools.P.E. lead has the new planning and it will start to be taught after the first half term.  |
| Competition | Continuously working with SCO and cluster schools with the implementation of training which then leads to tournaments. Additional expenses (transport, kits, entrance fees, trophies for intra-class tournaments etc) to enable successful participation in competition.Sports Day Additional expenses (medals, t-shirts) to enable a successful sports day.Intra-class competitions – CM Sports lunchtime club to  | Increased range of competitions entered into and children involved from a wider range of year groups and abilities.Half termly year groups to have interhouse competitions linked to learning in PE.Links with MCA and SCO. |  | £500£1000£500£1000 | The winners and participants provide the pupils with a sense of pride and achievement. All children who participated in the different tournaments over the year were recognised at the end of year assembly. As a result, they have been engaged and positive during P.E. lessons and lunchtime clubs. Inter-house competitions linked to their PE at the end of the unit.  |
| Broader range of experiences and activities | Continue to introduce a wide range of sports clubs and wrap around care. A high quality range of after school PE clubs taught by qualified, specialised, motivated teachers.Specialised sports coaches to teach golf and cricket.Children write up match reports. | Links established with other organisations.Equipment available for clubs to useEvaluation to inform future events and decide whether we run golf/cricket days nexy year. |  | £4500£2500N/A | Wider range of clubs in place being attended by increased number of pupils compared to 17-18.This worked well and will continue to be in place for next year. The JOLF taster day worked well and encouraged to children to start a new sport and attend our Golf after –school club in the summer term. Didn’t happen as often as we liked – something to focus on next year. |
| Increased engagement in physical activity | Provide equipment and storage to promote physical activity at lunch times:Playground activity leaders programme Spare PE kits for pupils who do not have kitsSurvey to identify pupils not participating and identify sports / activities to engage them.Top up Swimming for Year 6 | Staff trained to train pupils to run this each yearEquipment availableKits available |  | As above£1800£200£N/A£1000 |  Equipment available each lunch time. PALS on duty each lunchtime.Increased range of equipment in use daily.Spare kits available in all classes. Kits for use in competitions.12 Y6 pupils had Top Up swimming once a week for 6 weeks. They made significant improvements with their swimming.  |
| Profile of sport and PE as a tool for whole school improvement | Ensure 2 hours of quality PE a week Continue our SPEED bands scheme to increase participation and engagement to new sports. Promoting sports both in inside and outside school.Audit of PE equipment to identify and address areas for improvement – every half term. | Appropriate curriculum time is allocated to support delivery of PE curriculum Children have specific targets in either familiar or new sports. Promotes children to attend our after school clubs as it is a focus within the club. Resources support teaching and learning in PE |  | £4000£150 | Long term plans and medium term plans have been changed and reviewed to ensure focus on skills.To improve P.E planning of individual lessons and to improve consistency across the school.Resourcing to address new areas of the curriculum eg lacrosse, ultimate Frisbee. |

**Total spent = £18050**

**Total remaining = £59**

**Remaining funds to be used in 2019-20**