**Year 6 Long Term Overview: 2019-2020**

**Persuade** **Inform Entertain**

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| **Recount** | **Story Openers and Letters**  | **Explanation Texts**  | **Biography** |
| Text:*Extreme UFOs and Aliens*https://images-eu.ssl-images-amazon.com/images/I/51mUNGLgjdL._SX218_BO1,204,203,200_QL40_.jpgOutcome: diary (**IE**), report (**I**)Audience: parents (UFO exhibition)  | Text: *Harry Potter*http://static.independent.co.uk/s3fs-public/styles/story_medium/public/thumbnails/image/2016/02/26/13/3-Harry-Potter-and-the-Philosophers-Stone.jpgOutcome: short story (**E**)Audience: year 5 | Text: *Harry Potter*http://static.independent.co.uk/s3fs-public/styles/story_medium/public/thumbnails/image/2016/02/26/13/3-Harry-Potter-and-the-Philosophers-Stone.jpgOutcome: explanation (**I**)Audience: Twitter viewers | Text: *Boy: Tales of Childhood*https://images.scholastic.co.uk/assets/a/bf/92/127976-ml-259162.jpgOutcome: Biography (**IE**)Audience: Mill Chase school library |
| **Poetry** | **Descriptive Writing** | **Narratives**  | **Non-fiction** |
| Text: *The Spider and the Fly*Image result for the spider and the flyOutcome: narrative poem (**E**)Audience: year 4 | Text: *Harry Potter*http://static.independent.co.uk/s3fs-public/styles/story_medium/public/thumbnails/image/2016/02/26/13/3-Harry-Potter-and-the-Philosophers-Stone.jpgOutcome: description (**E**)Audience: primary children (accompaniment in library) |  Text: *Harry Potter*http://static.independent.co.uk/s3fs-public/styles/story_medium/public/thumbnails/image/2016/02/26/13/3-Harry-Potter-and-the-Philosophers-Stone.jpgOutcome: narrative (**E**)Audience: school website | Text: *The Wonder Garden*Image result for the wonder gardenOutcome: non-fiction in the style of the textAudience: Readers of the Wonder Garden |
| **Historical Stories** | **Instructions** | **Journalistic Writing**  |  |
| Text: *War Horse*https://03fcd67fd51850d3ba6b-6cb392df11a341bce8c76b1898d0c030.ssl.cf3.rackcdn.com/large/9781/4052/9781405226660.jpgOutcome: letter (**IE**) , description (**E**)Audience: secondary children (Mill Chase Library) | Text: *Harry Potter*http://static.independent.co.uk/s3fs-public/styles/story_medium/public/thumbnails/image/2016/02/26/13/3-Harry-Potter-and-the-Philosophers-Stone.jpgOutcome: instructions (I)Audience: wizards and witches (Harry Potter manual)  | Text: *Tuesday*http://www.houghtonmifflinbooks.com/authors/wiesner/assets/covers/covers.w.shadows/tuesday.sh.jpgOutcome: police report (**PI**), newspaper report (**IE**)Audience: public (local press) |