|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Study** | **Subject** | **Autumn** | **Spring** | **Summer** |
| Historical & GeographicalUnderstanding | **History** | * Romans
 | * The Anglos Saxons/ Vikings
 |  |
| **Geography** |  |  | * Geography: Climate and Weather
* Coasts
 |
| Science & Technology | **Science** | * Sound
* Properties of materials
 | * Electricity
* STEM
 | * Variation and evolution
* Animals (Digestion)
 |
| **Computing** | * Presentation Skills
* Scratch
 | * Programming Turtle logo
* Word processing
 | * Animation
* Using and applying
 |
| **D.T.** | * Onaga catapults
 | * Viking food
* Viking boats
 | * Circulation system
 |
| The Arts | **Art** | * Drawing
* Painting
 | * Printing
* Collage and textiles
 | * Sculpture
* Digital Media
 |
| **Music** | * Poetry
* Food and Drink
 | * Ancient Worlds
 | * Environment
* In the Past
 |
| Physical Development, Health & Well Being | **PE/Sport** | * Multi-skills
* Tag Rugby
* Netball / Ball Skills
 | * Dance
* Netball
* Swimming
 | * Tennis
* Athletics
 |
| **PSHE** | * Keeping safe outside school
* Who decides
 | * Risks and pressures
* We are all different
 | * Looking at the World
* Being involved in my community
 |
| RE | **RE** | * Sacrifice
* Maji
 | * Belonging
* The Empty Cross
 | * Places of Worship
* Rites of passage
 |
| MFL | **Spanish** |  |  |  |
| SRE |  | * Growing and changing
 | * Puberty – how our bodies change
 | * Feeling, thinking, doing – changing relationships
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***Areas of the curriculum highlighted in bold italic writing are offered as part of the BJS Futures Programme***