**Year 5 Long Term Overview: 2020-2021**

**Persuade** **Inform Entertain**

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| **Instructions and Explanation** | **Recount** | **Persuasion** | **Classic Fiction – Goth Girl** |
| HobbiesOutcome: instructions (**I**), explanation (**I**)Audience: year 4 children | Text:*Goodnight Mr Tom*https://images.scholastic.co.uk/assets/a/94/77/4942-ml-53102.jpgOutcome: diary (**IE**)Audience: peers | Text: *Where the Forest Meets the Sea*Image result for where the forest meets the seaOutcome: letter (P), magazine articleAudience: school website | Text: *Goth Girl*Image result for goth girl chris riddellOutcome: Story (**E**) |
| **Classic Fiction** | **Faraway Fiction** | **Argument and Debate** | **Non-Chronological Reports** |
| Text: *Just So Stories*https://upload.wikimedia.org/wikipedia/commons/thumb/5/55/Illustration_at_Cover_of_Just_So_Stories_(c1912).jpg/220px-Illustration_at_Cover_of_Just_So_Stories_(c1912).jpgOutcome: story I | Text: *Cloud Tea Monkeys* and *Mysterious Traveller*Image result for cloud tea monkeysImage result for mysterious travellerOutcome: narrative | CCTV camerasOutcome: argument text (**PI**)Audience: publish book in library (junior school chn) | Text: *Monsterology*https://images-na.ssl-images-amazon.com/images/I/61GBdkOSy3L.jpgOutcome: report (**IE**)Audience: publish in library |
| **Poetry** | **Journalistic Writing** |  |
| Text: *The Debate of Tea and Coffee*Coffee Or Tea: The Great Debate | College NewsOutcome: poem (E) | Text: *The Emperor’s New Clothes*The Emperor's New Clothes: Gift Edition (3.1 Young Reading Series One (Red))Outcome: report (**I**) |