Curriculum Statement for Bordon Junior School

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| **Context of our school** |
| * The school is a 2 form entry Junior with 253 pupils on role.
* The school currently has 30% Pupil Premium, 25% Ever 6 children and 12% current FSM
* 5% of pupils are from a service family.
* 22% are identified as SEND; 5 pupils with EHCP –: 1 x Y3, 3 x Y5, 1 x Y6
* Just 38% of children in school currently come from the catchment area due to the Garrison moving out in 2017.
* Historically, turbulence was high up to this year at 13% each year, partly due to the movement of service families and partly due to social factors.
* There are relatively few opportunities for pupils to become involved in activities other than those provided by school
* The school shares a site and works closely with Bordon Infant School. The school works closely with the local Secondary school which moves to the site in 2019
* The school has converted to Academy with the University of Chichester Academy Trust on 1st September 2018
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| **We believe the purpose of education in our school is:** |
| Every child has the right to the best education and deserves to be happy and successful in school* We foster children’s growing independence and aspirations by giving them opportunities to plan and execute their own work and we encourage children to support and learn from each other
* We respect every person as unique and treat everyone with dignity
* We always seek to improve and work together to achieve more, especially valuing our partnership with parents
* We encourage high standards and know every child can be successful
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| **Our curriculum achieves this through:** |
| * Providing a rich and diverse curriculum where first-hand experience makes learning meaningful
* Ensuring that our school is a safe and caring place, where children can confidently grow, becoming immersed in their learning
* Fostering close links with parents and our link schools so that education is a continuous and supportive process
* Acknowledging and celebrating achievements, ensuring everyone is valued and that their contributions and views are respected
* Promoting empathy, tolerance and understanding so that all children grow to become responsible and caring citizens
* Supporting our children to become active and respected within the local community
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| **A well-educated child in our community will:** |
| * Be a confident, aspirational learner
* Have a positive disposition and a strong sense of self
* Flourish and realise his or her potential
* Actively participate in shaping his or her learning
* Have their voice listened to
* Develop purposeful initiative, autonomy, self-worth and be able to build positive and constructive relationships with others.
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