

Subject	Activity	Return to Mrs James	SelfMark (no need to send)
English (writing)	Please send your work from Session 2 to Mrs James to be checked.	✓ Tuesday 10 th June	
Spelling	5 more of the age-related word spelling tasks. You could complete one per day or all at once.		✓
Reading	<p>A new hero reading comprehension</p> <p>Please read for at least 30mins a day and record it on the weekly diary. You can also listen to the class book on the school's YouTube channel.</p> <p>This link has lots of books free of charge: https://readon.myon.co.uk/library/browse.html</p>		✓

Session One

Watch the video revising pronouns and determiners.

Red task

Identify the pronouns and determiners in these sentences. Underline them in two different colours.

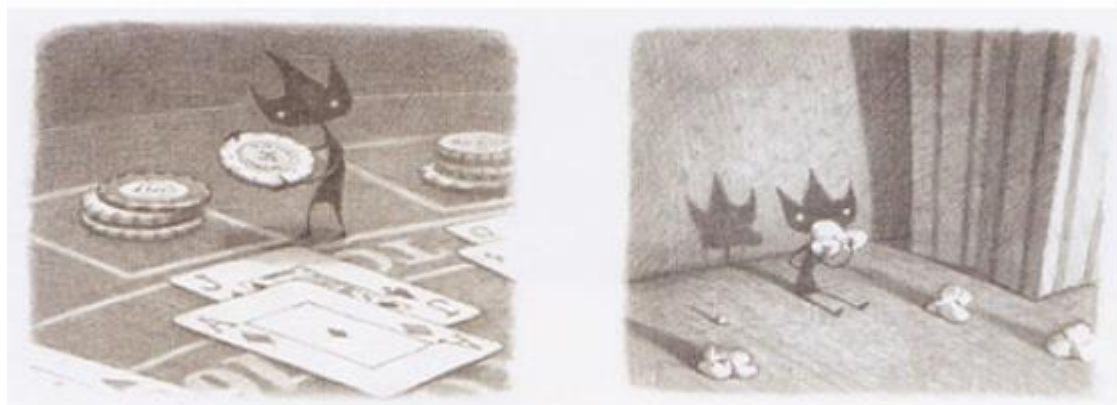
1. We went to the zoo to see some animals.
2. Eric took a small packed lunch and I bought mine.
3. My lunch was the thing Eric was most interested in. He examined my sandwiches.
4. I did not see his. He kept it wrapped up in a tight package.
5. It must be a cultural thing, my mum thought.

Blue task

Rewrite this extract, replacing the pronouns with nouns.

Secretly I had been looking forward to having a foreign visitor - I had so many things to show him. For once I could be a local expert, a fountain of interesting facts and opinions. Fortunately, Eric was very curious and he always had plenty of questions. However, they weren't the kind of questions I had been expecting. Most of the time I could only say, 'I'm not really sure' or 'That's just how it is!' **Yellow task**

Think of unexpected questions Eric might ask about the objects. Write them, using determiners to specify more about the nouns e.g. What would happen if I told this disk a secret? Do these snacks enjoy the film?



Session Two

Imagine you took Eric out for the day. Think about what you might do and how he might surprise you.

Write about the day out, using pronouns and determiners for cohesion.

Session Three

Watch me reading the end of the story. Answer these questions.

1. Why do you think the family were bewildered?
2. Why do you think Eric chose to leave and why?
3. Have you ever had the feeling of something 'unfinished'. When?
4. How do you think the family felt when they saw the pantry?
5. Where do you think Eric has gone?

Session Four

Practise reading the story out loud. Decide the pace that you will read and the expression that you will use. The text for the story is below. When you are ready, read the story to somebody else or make a recording of yourself.

Eric

Some years ago we had a foreign exchange student come to live with us. We found it very difficult to pronounce his name correctly, but he didn't mind. He told us just to call him 'Eric'.

We had repainted the spare room, bought new rugs and furniture and generally made sure everything would be comfortable for him. So I can't say why it was that Eric chose to sleep and study most of the time in our kitchen pantry. "It must be a cultural thing," said Mum. "As long as he is happy." We started storing food and kitchen things in other cupboards so we wouldn't disturb him.

But sometimes I wondered if Eric was happy; he was so polite that I'm not sure he would have told us if something bothered him. A few times I saw him through the pantry door gap, studying with silent intensity, and imagined what it might be like for him here in our country. Secretly I had been looking forward to having a foreign visitor - I had so many things to show him. For once I could be a local expert, a fountain of interesting facts and opinions. Fortunately, Eric was very curious and always had plenty of questions.

However, they weren't the kind of questions I had been expecting. Most of the time I could only say "I'm not really sure," or, "That's just how it is." I didn't feel very helpful at all.

I had planned for us to go on a number of weekly excursions together, as I was determined to show our visitor the best places in the city and its surrounds. I think Eric enjoyed these trips, but once again, it was hard to really know.

Most of the time Eric seemed more interested in small things he discovered on the ground.

I might have found this a little exasperating, but I kept thinking about what Mum had said, about the cultural thing. Then I didn't mind so much.

Nevertheless, none of us could help but be bewildered by the way Eric left our home: a sudden departure early one morning, with little more than a wave and a polite goodbye.

It actually took us a while to realise he wasn't coming back.

There was much speculation over dinner later that evening. Did Eric seem upset. Did he enjoy his stay? Would we ever hear from him again? An uncomfortable feeling hung in the air, like something unfinished, unresolved. It bothered us for hours, or at least until one of us discovered what was in the pantry. Go and see for yourself: it's still there after all these years, thriving in the darkness. It's the first thing we show any new visitors to our house. "Look what our foreign exchange student left for us," we tell them. "It must be a cultural thing," says Mum.

'THANK YOU FOR A WONDERFUL TIME'