# Year 5 - Ritual / Prayer

This half term in RE, we are looking at the concept of Ritual / Prayer in connection with the Jewish and Christian ways of worshipping. Here (below) is the fourth session of this unit.

What do I already know from previous learning in school?

I know: What is Judaism? Who are the Jews? What is the Torah?

Information I need to try and remember from this unit:

Jews and Christians have rituals and prayers in their daily life.

The Lord's prayer is an important ritual for Catholics and is found in Matthew 6:5-13.

The Shema is a Jewish prayer. It is also the first two words of a section of the Torah and is the title of a prayer that serves as a centrepiece of the morning and evening Jewish prayer services.

### Glossary:

Mezuzah: a piece of parchment in a decorative case inscribed with verses from the Torah

Shema: a Jewish prayer

Ritual: a ceremony or action performed in a customary way Routine: a sequence of actions that you follow regularly

Rosary: a string of beads for keeping count in a rosary prayer ritual

Lord's prayer: a prayer taught to Christians by Jesus

Bible: the Christian holy book



# **SESSION FOUR**

Thinking question: How is ritual expressed in Judaism?

### Home learning Task 4

Look at the RE resources about Mezuzah and the Shema and watch the videos from the power-point.

# The Shema An Important Jewish Prayer

An extract translated into English..

Hear O Israel, the Lord is our God, the Lord is One.

Blessed is His name and glorious Kingdom for all time. You shall love the Lord your God with all your heart, soul and all your being. Let these words that I command you today be upon your heart. Teach and repeat them to your children, and talk about them when you sit in your home, when you walk in the street, when you rest and when you arise.

#### Deuteronomy 6

Your task is to answer the questions after reading the extract of The Shema which is important to Jews like the Lord's prayer is to Christians. Focus on the repeated phrases and think about rituals.

Stay safe, Mrs James