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| --- | --- | --- | --- | --- |
| **Area of Study** | **Subject** | **Autumn** | **Spring** | **Summer** |
| Historical & GeographicalUnderstanding | **History** | * Life After the Dinosaurs! (Stone Age to Iron Age Britain)
 | * Egyptians
 |  |
| **Geography** |  |  | * Climate and weather
* Coasts
 |
| Science & Technology | **Science** | * Light and Shadow
* Forces (Magnets)
 | * Rocks & Soils
* Plants
 | * Keeping Healthy
* Skeletons
* STEM Project
 |
| **Computing** | * Word processing
 | * Internet research and communication
* Drawing and DTP
 | * Lego coding
 |
| **D.T.** | * Packaging
 | * Cooking
* Structures – Making a shaduf
 |  |
| The Arts | **Art** | * Drawing skills
* Painting - patterns
 | * Printing
* Collage and textiles
 | * Sculpture
* Digital media
 |
| **Music** | * Communication
* Sounds
* Nativity play
 | * Time
* In the past
 | * Human Body
* Environment
 |
| Physical Development, Health & Well Being | **PE/Sport** | * Tag Rugby
* Netball
* Dance
* Fitness
 | * Hockey
* Lacrosse
* Fitness
 | * Cricket
* Athletics
* Tennis
* Fitness
 |
| **PSHE** | * Settling in
* Making friends
 | * Keeping safe in school
* Feeling good
 | * Changes in families
* Keeping healthy
 |
| RE | **RE** | * Tree of life (Christian symbolism)
* Mary, Mother of God
 | * Holi
* Easter Story
 | * Creation Stories
* Raksha Bandan
 |
| MFL | **French** | * ***Language Development***
 | * ***Language Development***
 |  |
| Opportunities |  | * Iron age experience day
 | * Ancient Egyptian experience day
 | * Visit to Farm
* Y3 Adventure Day & Overnight Camp
 |
| SRE |  | * Who’s in my family
 | * Changing body parts
 | * Feeling good about being different
 |

***Areas of the curriculum highlighted in bold italic writing are offered as part of the BJS Futures Programme***