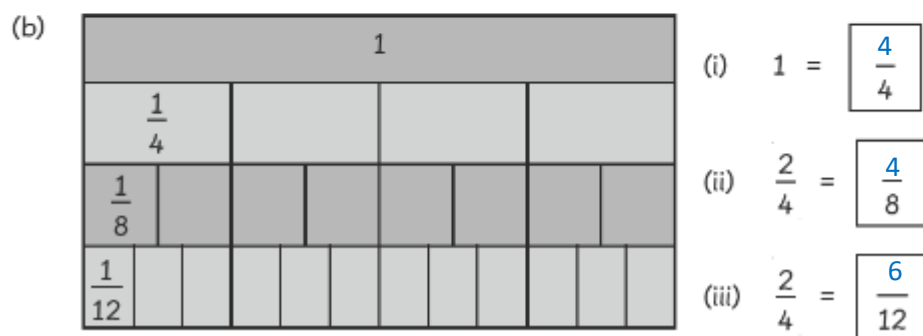
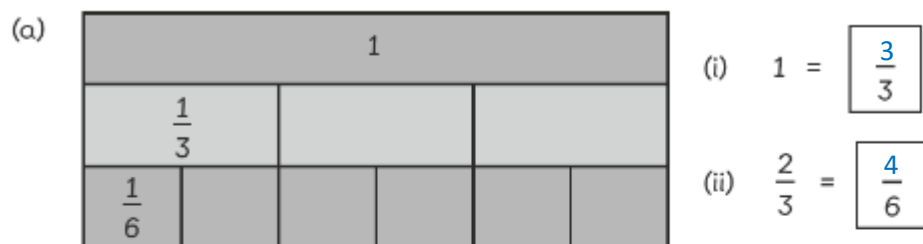
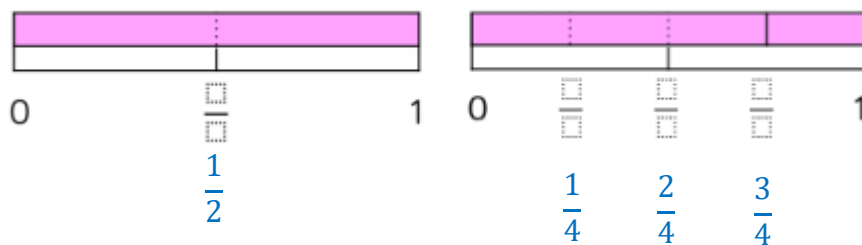


## Blue task – Equivalent fractions – Day 2

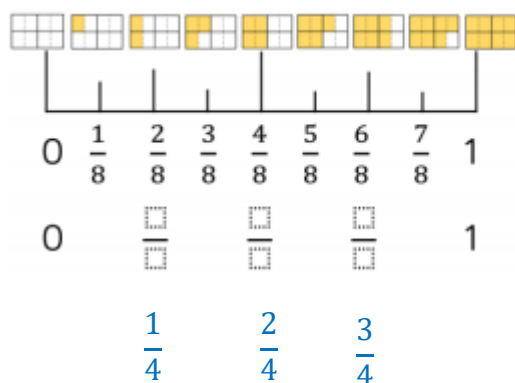
- 1) Look at the diagram and fill in the blanks.



- 2) Use the models on the number line to identify the missing fractions. Which fractions are equivalent?

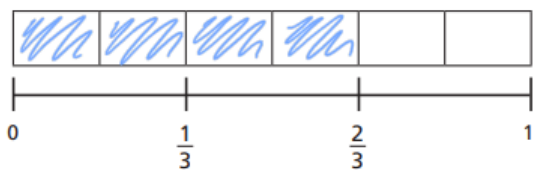


- 3) Complete the missing equivalent fractions.

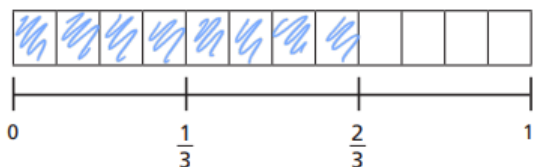


4) Shade  $\frac{2}{3}$  of each bar model:

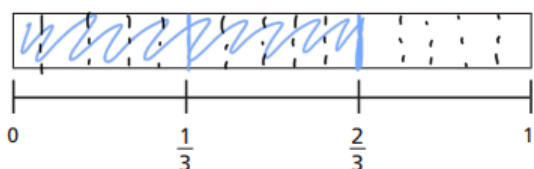
a)



b)

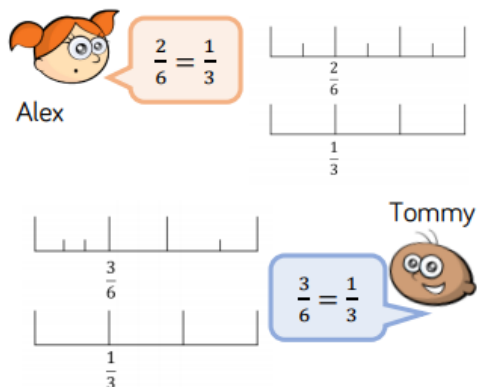


c)



Alex and Tommy are using number lines to explore equivalent fractions. Who do you agree with? Explain why.

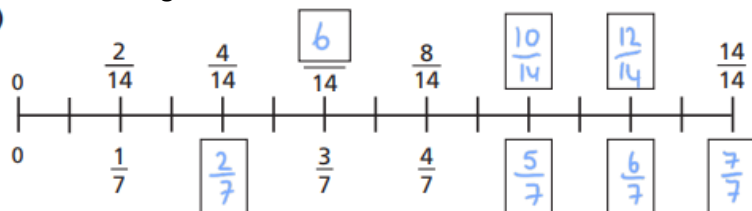
5)



Alex is correct. Tommy's top number line isn't split into equal parts which means he cannot find the correct equivalent fraction.

6) Find the missing numbers.

a)



b)

