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| **Area of Study** | **Subject** | **Autumn** | **Spring** | **Summer** |
| Historical & Geographical  Understanding | **History** | * Life After the Dinosaurs! (Stone Age to Iron Age Britain) | * Egyptians |  |
| **Geography** |  |  | * Climate and weather * Coasts |
| Science & Technology | **Science** | * Light and Shadow * Forces (Magnets) | * Rocks & Soils * Plants | * Keeping Healthy * Skeletons * STEM Project |
| **Computing** | * Word processing | * Internet research and communication * Drawing and DTP | * Lego coding |
| **D.T.** | * Packaging | * Cooking * Structures – Making a shaduf |  |
| The Arts | **Art** | * Drawing skills * Painting - patterns | * Printing * Collage and textiles | * Sculpture * Digital media |
| **Music** | * Communication * Sounds | * Time * In the past | * Human Body * Environment |
| Physical Development, Health & Well Being | **PE/Sport** | * Tag Rugby * Netball * Dance * Fitness | * Hockey * Lacrosse * Fitness | * Cricket * Athletics * Tennis * Fitness |
| **PSHE** | * Settling in * Making friends | * Keeping safe in school * Feeling good | * Changes in families * Keeping healthy |
| RE | **RE** | * Tree of life (Christian symbolism) * Mary, Mother of God | * Holi * Easter Story | * Creation Stories * Raksha Bandan |
| MFL | **Spanish** | * A new start * Calendar and celebrations | * Animals * Carnival and playground games | * Breakfast, fruit nouns and hungry giant * Going on a picnic |
| Opportunities |  | * Iron age experience day | * Ancient Egyptian experience day | * Visit to Farm * Y3 Adventure Day & Overnight Camp |
| SRE |  | * Who’s in my family | * Changing body parts | * Feeling good about being different |

***Areas of the curriculum highlighted in bold italic writing are offered as part of the BJS Futures Programme***